Research on Research: What We Know and Don't Know about the Payoffs to Research

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Issues

- Why do "basic" research?
- What is "basic" research?
- How do you evaluate the performance of basic research?

Overview

- Basic research and "Pasteur's Quadrant"
- For-profit analogy
 - research/performance association
 - "two faces" of R&D
 - basic research as job amenity
- Evaluation issues
 - measuring output
 - dynamic effects
 - performance compared to whom?

Basic research and "Pasteur's Quadrant"

NSF Definitions:

- "The objective of basic research is to gain more comprehensive knowledge or understanding of the subject under study, without specific applications in mind."
- "Applied research is aimed at gaining the knowledge or understanding to meet a specific, recognized need."
- New paradigm- "Pasteur's Quadrant" (Stokes, 1997)

Stokes' Paradigm for basic/applied research

Bohr's Quadrant	Pasteur's Quadrant
Theoretical models of real business cycles	Effect of open market operations on interest rates
Tinkering	Edison's Quadrant Check-clearing processes

For-profit analogy I Research/performance association

- Griliches model: research creates stock of knowledge that enters production function
- Returns to research exceed returns to "traditional" investment.
- Premium for basic research
- Issues: simultaneity (opportunity)
 simultaneity (cash flow constraints)
 risk

For-profit analogy II The "two faces" of R&D

- Engaging in research at the frontier of the field maintains and builds staff human capital (Cohen and Levinthal).
- Gathering of "spillovers" from other firms requires involvement in international research community (C&L; Cockburn and Henderson).
- Research productivity is higher for firms that have "outward" orientation to research programs (Cockburn and Henderson).
- Simultaneity again?

For-profit analogy III "Science" as job amenity

- If science-orientation ("S-O")increases productivity, suggests positive correlation across employers between S-O and wages.
- If S-O is a job amenity, then scientists will accept *lower* wages to get S-O.
- Simple correlation is +, but better scientists get paid more *and* care more about S-O.
- Controlling for scientist fixed-effect, S-O firms pay biology post-docs 25% *less* than non S-O firms (Stern, 1999).

Assessing Research Performance

- What are the outputs?
- What is the time frame?
- What is the unit of analysis?
- What is the counter-factual?

Research Outputs

- Immediate embodiments (papers, presentations, speeches)
 - "package size" problem
 - evaluation bias
- Second-order impacts (citations)
- Broader performance indicators
 - researcher retention
 - profits? Productivity? "presence?"

Time Horizon

- Potentially long and highly variable lags in the knowledge production function
- Human capital/career trajectory effects
- Research creates "capital" of several forms, each of which enters into broader "production" processes in complex ways.

Unit of Analysis

- New York can measure output/input ratio relative to other regions.
- But what if you're all terrible (or great)?
- Can look at rates of change--but what if you're all pushing to improve?
- Is "pool" of relevant research results elastic?

What is the counter-factual

- Non-convexities in payoffs likely make marginal and average returns very different.
- Comparisons to other regions beg question of interdependencies.
- Other models: contract research, use of consultants

Parting thoughts

- Measurement is difficult, which means that priors have big effect on ultimate assessments.
- Objective is highly multidimensional, suggesting that many indicators are needed.
- Absolute efficiency measures are hard to come by, so comparisons to others or past is often the best you can do.
- Research increases various capital stocks, which are mobile to varying degrees.