Course Evaluation for MATH 102 002 (10787) - SINGLE VARIABLE CALCULUS II

Term: Fall 2011
Course(s): MATH 102 002 (10787) - SINGLE VARIABLE CALCULUS II
Enrolled: 22
Instructor(s): Ray, Arunima

Student Numerical Responses

Class Mean: 1.30 Rice Mean: 1.89
Responses: 23

Organization: The course organization was:

- Outstanding: 70%
- Good: 30%
- Average: 0%
- Fair: 0%
- Poor: 0%

Class Mean: 1.50 Rice Mean: 1.92
Responses: 22

Assignments: The contribution that the graded work (exams, assignments, studio, or lab work) made to the learning experience was:

- Outstanding: 55%
- Good: 41%
- Average: 5%
- Fair: 0%
- Poor: 0%

Class Mean: 1.48 Rice Mean: 1.91
Responses: 23

Overall, I would rate the quality of this course as:

- Outstanding: 57%
- Good: 36%
- Average: 4%
- Fair: 0%
- Poor: 0%

Class Mean: 1.74 Rice Mean: 1.84
Responses: 23

Challenges: I was challenged to extend my capabilities or to develop new ones:

- Strongly Agree: 20%
- Agree: 55%
- Neutral: 4%
- Disagree: 0%
- Strongly Disagree: 0%

Class Mean: 2.91 Rice Mean: 2.97
Responses: 22

Workload: The workload for this course compared to others at Rice was:

- Much Lighter: 0%
- Somewhat Lighter: 32%
- Average: 59%
- Somewhat Heavier: 14%
- Much Heavier: 5%

Class Mean: 2.00 Rice Mean: 2.37
Responses: 23

I am taking this course because it satisfies:

- Univ or Diet Req: 0%
- Core Req for Major: 100%
- Major Elective in Major: 0%
- Free Elective: 0%
- N/A: 0%
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Class Mean: 1.39 Rice Mean: 1.42
Responses: 23

Class Mean: 5.00 Rice Mean: 3.85
Responses: 8
The course was very well organized and taught. The material was presented clearly and with examples that covered all methods presented in the course. The flow of presented topics was logical and clear. The material itself was challenging but the way it was presented made it clearer than other math courses have taken. The course workload was challenging but manageable with both webassign homework due weekly and six (more difficult) problem sets. These problems complimented the lecture and allowed me to keep up with the information better. The tests were challenging but the full coverage of the material made them straightforward. Aru grades everything herself and she is more thorough than most graders so you cannot be sloppy about the details. Overall an outstanding and challenging course.

The organization was great. We had a test after each big section that we finished covering which means we had 2 tests and a final. We had online homework after every class and written homework due once every two or three weeks. The written homework was difficult but the online homework was very helpful.

Math 102 isn't very difficult. The course was very good because of its small size and the instructor was great. But come on why are you reading this, if you need to take math how is this going ot change your mind.

I really enjoyed this course, I thought the teacher was great and she was very good at explaining and just teaching in general.

Most people told me that this would probably be one of the hardest math classes at Rice or that it would make me no longer like math; however, because my teacher was so organized, I didn't feel that way at all. It followed well from AB Calculus.

MATH 102 is a great course because it is broken into 3 distinct parts that all connect in the end in a nice way. I feel very prepared for multi now!

The teacher was able to readily come up with good examples and did not rely on notes much or at all. She really knows the material which was evident in her ability to satisfactorily answer questions. The class was taught at a good and consistent pace. The exams were based on exactly what was taught and covered all of the important topics in the course. The teacher was lenient to a good degree but had certain expectations from us and stood by them. The teacher had plenty of office hours for those who needed them. Great teacher.

I'd say this section of Math 102 was great. I really liked the classroom setting. Less people in a class usually means everyone gets more attention.

Aru explained everything so well. I learned a lot from her class.

I enjoyed the material in this course almost all of the time, and was definitely challenged. I didn't use the textbook at all, which was something that would've been useful to know before buying it, but it's also good to know that I learned the material purely by going to class.

One of the only problems I had with this course was the Webassign; many times it did not coincide with what or how we were learning in class, so homework could become confusing/frustrating.

Overall though, solid course.

The class goes pretty slow to my expectations of college calculus. Overall, the greatest challenge you'll have is to remember to do WebAssign homeworks and P-sets on time. The easiest math course I've ever taken. Also, the book for the class is absolutely terrible. It's sort of necessary for some problems, but completely useless for studying.

This class is very well paced, planned, and run, allowing for enough questions and examples that nobody feels left behind, but enough progress that every class involves something new. Workload was never too much to handle and tests were manageable because of the amount of examples done in class.

We covered lots of interesting concepts. It wasn't just a review of Calc I. I thought the homeworks were tedious and time-consuming.

Calc II is Calc II. You'll probably get out of it exactly what you expect to get out of it. Just sign up for a class style that you prefer, whether it's a large class taught by an esteemed professor or a small class taught by a grad student.
The teacher is really good in explaining things clearly. Exams so far are not hard but really emphasize the basic concepts. As the semester goes by, personally I feel the pace of the class is getting a little bit too slow (probably because I've learned some of the class material back in high school), but it's a perfect pace to really "digest" the concepts and skills. About homework, WebAssign can be annoying, but it can also be fun. Overall this is a great course with a great instructor and I really recommend it.

(11/24/2011 10:11 A.M.)

The organization of the course is an online assignment for each class, about 5 problem sets, and 3 exams. There were sufficient office hours and TA sessions. Workload isn't bad at all.

(11/21/2011 05:11 P.M.)

I enjoyed this class because of its small size, as well as the teaching style of the professor. The assignments were somewhat challenging, but they definitely helped with my mastery of the material.

(11/21/2011 02:11 P.M.)

This small section of Calc 102 completely dispelled my worries about being taught by a grad student. The class was a bit more difficult than what I expected:

Problem sets every two weeks, webassign every night, two midterms and a final. Aru explained everything VERY in depth. I enjoyed the class quite thoroughly, despite the difficulty.

(11/21/2011 12:11 P.M.)