Description
This course examines the development, design, and effects of international organizations in world politics. Most sessions will focus on a different international organization, or a group of functionally related international organizations, active in the security, economic, development, and human rights domains. Theoretical issues include the creation and design of international organizations, their effects on state preferences and state action, and their contribution to international cooperation.

Learning Goals
The learning goals for the course are empirical, theoretical, methodological, and practical, including:

- Deepening knowledge of the history, design, and functions of important international organizations in the world today.
- Exposing students to the latest research on international organizations published in the leading journals in the field of political science.
- Developing familiarity with and comprehension of various research designs and methodological approaches in the study of international organizations.
- Expanding theoretical understanding of international cooperation and the processes that facilitate or inhibit it, taking into consideration alternative theoretical perspectives.
- Identifying data, archival, and other original materials that could provide a basis for M.A. or Ph.D. theses and/or future research projects.

Prerequisites
The course is intended for Politics Department graduate students. Undergraduates and graduate students in other departments or programs must have instructor’s permission to enroll. Please e-mail me if you wish to obtain a consent code.
Course Requirements
The requirements for the course and the calculation of final grades are as follows:
1). Regular attendance and participation, including two class presentations 20%
2). An IO research report of no more than 7 pages due March 2 15%
3). A research question literature review of no more than 15 pages due April 2 20%
4). A completed research prospectus of no more than 30 pages due May 6 45%

Regular Attendance and Class Participation (20%)
This course is a discussion-oriented graduate seminar. You are expected to attend every session and participate effectively. Effective participation means that your contributions to class discussion are regular and active, and that they demonstrate understanding of and critical insight into the issues covered in the assigned readings.

Everybody will complete two class presentations during the term. The first presentations will be on February 10 and February 13, as part of the IO research report assignment due February 27. The second presentations will be on April 21, April 24, and April 28, as part of the research prospectus assignment due May 6.

In addition, there will be one assigned discussant for each journal article on the syllabus. The discussant should be prepared to review key theoretical, empirical, and methodological issues in that reading to open and/or clarify our discussion of it.

IO Research Report (15%)
An IO research report of no more than 7 pages is due in my mailbox by 4pm on Monday, March 2. For this assignment, you will investigate original research materials available on the website of an international organization of your choosing.

Research Question Literature Review (20%)
To prepare for the research question literature review, you will submit a 1 page template by the start of class on Friday, March 13. The template will not be graded. Your template should state your research question in a single sentence and then list bibliographic references for at least 6 scholarly sources that will be important to your literature review.

A research question literature review of no more than 15 pages is due in my mailbox by 4pm on Thursday, April 2. For this assignment, you will develop a research question, explain its theoretical and/or empirical importance, and review the literature relevant to your question. Your research question must in some way involve analysis of at least one inter-governmental (international or regional) organization. By the end of the term, you will expand your research question literature review into a completed prospectus.
Completed Research Prospectus (45%)
A completed research prospectus of no more than 30 pages is due in my mailbox by 4pm on **Wednesday, May 6**. The first part of the prospectus will include your revised research question literature review. The second part of the prospectus will add the research methods and describe the sources of evidence you would use, and how you would use them, to answer your research question. You will not execute your research plan for this class—you\'re task is to carefully explain how you would execute this research plan, if you were to do so, in the future.

Grading
Assignments will be graded out of 100 points according to the following scale: A (93 and above); A- (90-92); B+ (87-89); B (83-86); B- (80-82); C+ (77-79); C (73-76); C- (70-72); D (65-69); F (less than 65).

Please note that the page maximums indicated for the assignments are strict upper limits for the full submission, including notes and bibliography. Any submission that exceeds the page limit in double-spaced, Times New Roman 12-point font with standard margins will be returned for your revision. I also reserve the right to return submissions that are not up to acceptable standards for revision and resubmission.

Late papers will be penalized 2 points per every 24 hours or fraction thereof (e.g. 4 points for 25 hours late and so on).

Academic Integrity
You are expected to adhere to the highest academic integrity. This means that any suspected instance of plagiarism or other academic dishonesty will result in referral to the [Department of Student Development and Conduct](#).

Course Readings
Most course readings are distributed via Latte. You are expected to complete assigned readings in advance of the respective course meeting, and you should bring the journal articles assigned for that session in hard copy or digital form to refer to in class.

As a general reference, there is one text: Ian Hurd, *International Organizations: Politics, Law, Practice*, 2nd ed. (Cambridge University Press, 2014), ISBN: 9781107612617. This text is not available at the bookstore; buy it from the publisher or another distributor.

Ordinarily, we will not specifically discuss this text in class. However, you should use it to familiarize yourself with key conceptual issues and the specific organizations we will cover, particularly if the subject of that week’s discussion is unfamiliar to you.
Course Schedule

January 13 Introduction and Syllabus

January 16 Theory and Method

January 20 UN and Legitimation
- *UN Charter*, Preamble and Chapters I-II and V-VIII.

January 23 Making Sense of Data Analysis
January 27  
**UN and the Use of Force**

January 30  
**UN Peacekeeping—Mandates**

February 3  
**UN Peacekeeping—Effectiveness**

February 6  
**ICJ**
- *UN Charter*, Chapter VIII, Articles 92-96 and *Statute of the ICJ*, Article 1 and Articles 34-70.
- Paul K. Huth, Sarah E. Croco, and Benjamin J. Appel, “Does International Law Promote the Peaceful Settlement of International Disputes? Evidence from the

**February 10**  
**Student Presentations**

**February 13**  
**Student Presentations**

**February 17-20**  
**Midterm Recess (no class)**

**February 24**  
**GATT-WTO System**

**February 27**  
**GATT to WTO**

**March 3**  
**WTO Dispute Settlement**
- *WTO Dispute Settlement Understanding*, entire document.

**March 6 WTO Accession**


**March 10 IMF**

• Hurd, *International Organizations*, chap. 4: 71-80, 89-100.

• *IMF Articles of Agreement*, Articles 4, 8, 11, and 14.


**March 13 IMF-World Bank Lending**


• *IBRD Articles of Agreement*, Articles 1-3, 5-6.


**March 17 IMF Conditionality**


March 20  IOs and Human Rights

- *ILO Constitution*, Preamble, Articles 1-2, 3(1), 7(1-2), 10, 19(1-6), 21-34, and Annex.

March 24  Human Rights Institutions


March 27  ICC—Origins


March 31  ICC—Effects


April 3-10  Spring Recess (No Class)

April 14  Student-Led Session—Readings TBD

April 17  Student-Led Session—Readings TBD

April 21  Student-Led Session—Readings TBD

April 24  Student-Led Session—Readings TBD

April 28  Student-Led Session—Readings TBD