

PART I

Week 1
Sept. 6, 9

Introduction and Organization

The Trolley Problem (Handout)
Course Requirements (Handout)

Week 2
Sept. 13

What is Philosophy?

Bertrand Russell (1872-1970), "The Value of Philosophy," pp. 9-12) in Perry and Bratman, INTRODUCTION TO PHILOSOPHY (hereafter "ITP") Full Text of Russell's *Problems of Philosophy* (Online).
<http://www.ditext.com/russell/rus15.html>

What is God?

What Sign Would Convince You That God Exists? (Handout)
God's Nature (Handout)
Traditional Arguments for God's Existence (Handout)

Sept. 16

Arguments for God's Existence

The Ontological Argument (1)

Anselm (1033-1109), "The Ontological Argument," in INTRODUCTION TO PHILOSOPHY, pp. 42-3

The Cosmological Argument (2)

Aquinas (1033-1109), "The Existence of God," in INTRODUCTION TO PHILOSOPHY, pp. 44-6
Samuel Clarke (1675-1725), "A Modern Formulation of the Cosmological Argument" (Class Handout)

The Design Argument (3)

William Paley (1734-1805), "Natural Theology," in INTRODUCTION TO PHILOSOPHY, pp. 46-51
Stephen Jay Gould, "The Panda's Thumb" (Class Handout)
Web Exhibit Online: "The Evolution of the Panda's Thumb"

Week 2
Sept. 20

The Problem of Evil

John Perry, "Dialogue on Good, Evil and the Existence of God,"
in INTRODUCTION TO PHILOSOPHY, pp. 96-119

Sept. 23

Reason v. Faith

Bertrand Russell (1872-1970), "Why I Am Not a Christian,"
in INTRODUCTION TO PHILOSOPHY, pp. 55-8

<http://users.drew.edu/~jlentz/whynot.html>

Antony Flew "The Invisible Gardener" (Class Handout)

Blaise Pascal (1623-1662), "The Wager,"

in INTRODUCTION TO PHILOSOPHY, pp. 51-55

William K. Clifford (1845-1879), "The Ethics of Belief" (Handout)

William James (1843-1910), "The Will To Believe," (excerpt) (Online)

<http://falcon.jmu.edu/~omearawm/ph101willtobelieve.html>

*Paper topics for the first paper will be handed out on Friday, Sept. 23rd
Papers are due on Tuesday, Oct. 4th, at the beginning of class. The paper will be a
credit/no credit paper and so not graded. Everyone, with help and guidance if
needed, is expected to receive credit.*

